YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	B.M.S College for Women, Autonomous
• Name of the Head of the institution	Dr. D E Vasundhara
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08026601836
• Alternate phone No.	08026607833
• Mobile No. (Principal)	9900779809
• Registered e-mail ID (Principal)	principal@bmscw.edu.in
• Address	Bugle Rock Rd, Gandhi Bazaar, Basavanagudi
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/09/2021
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr. Raghukumara N**
• Phone No.	**08026601836**
• Mobile No:	**8884522095**
• IQAC e-mail ID	**bmscwiqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bmscw.edu.in/files/AQAR/FINAL%20AQAR%202020-21.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bmscw.edu.in/aqar2021_2022.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**88.25**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.03**	**2009**	**31/12/2009**	**30/12/2014**
Cycle 3	**A**	**3.29**	**2016**	**25/05/2016**	**31/12/2026**

6.Date of Establishment of IQAC	**28/11/2002**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
0	**0**	**0**	**23/12/2022**	**0**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Faculty Development Program
2. Completed implementation of the PARAMARSH Scheme and submitted the final report to UGC
3. Autonomous proposal submitted to UGC and attained the autonomous status
4. Organised a national seminar on IPR in collaboration with BMS Law College
5. Various departmental activities conducted as IQAC initiative 6. Lecture series and workshops were initiated on NEP-2020

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Organizing international conference/seminars/webinars/workshops/ FDPs in various disciplines	We were unable to conduct due to COVID pandemic
To explore consultancy services/ Internships/projects for students	444 students have undertaken Internship/ projects
Enhancement of quality research publications in Scopus indexed journal	Institution has provided financial assistance for faculty who published quality research

	paper in Scopus index. (three faculty)
To increase the extension/outreach activities in the college	5 extension activities were conducted by the various departments.
Increase in number of MoU's, national and international collaboration	Nil, however discussing with Institutions for national Importance regarding this
Increase the number of linkages with Industries/companies to enhance placement at the campus	Institution is associated with 22 companies in the city
To increase the interactions with Alumnae and the activities of the Alumnae association	3 meetings and various programmes were conducted
To enhance the number of students to persue skill development and personality development courses on MOOC and SWAYAM	145 students have enrolled for SWAYAM course.
Establishment of social responsibility cell to enhance community outreach activities	Nil, it is planned for the next academic year
Encouraging students to participate actively in student research / startup projects in collaboration with teachers and companies	Nil
Enhancing the number of certificate courses	Few department introduced new certificate courses
Introducing the faculty exchange programme	Nil
Increase the intake of students from Northeastern states and north Indian states	30 students admitted

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Board of Management	26/09/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
18/02/2022	18/02/2022

15.Multidisciplinary / interdisciplinary

The institution offers 10 UG and 3 PG programmes like BA, BSc, B.Com, and vocational programmes such as BBA, BVoC-RM, BVoC-IT and BSc in Clinical Nutrition and Dietetics. We have a plan where apart from academic both cocurricular and extracurricular activities are encouraged. Sports NCC. NSS, Civil defence, Cultural , Yoga. In order to integrate humanities and science with STEM, we are offering large number of open electives in multidisciplinary manner., such as Psychology of health and wellness is offered to B.Com. BSc, B,Voc IT programs, Chemistry in daily life to BCA and BBA Students.,Wrting for media to B.Com and BSc. BA students can opt for Microbiology for Human welfare. The institution offers choice based credit system courses, field visits and community service through Red Cross, NCC and NSS. Departments have also engaged in community services, activities like visits to old age homes, slums, teaching in government primary schools etc. Diploma, Degree and Degree with Honours offered according to NEP 2020. Students In-House projects,internships and add on courses cater to the needs of the students and society. Certificate courses in languages like german, French, Diploma course in Circular economy and Waste management offered to all streams.

16.Academic bank of credits (ABC):

 ABC depends on the guidelines of affiliated University, HEC. Students can choose the credits they wish to accumulate in the database according to their aspirations without being restricted by the duration of a degree programme or academic stream.Academic credits is digitally stored and centralized, it can be forwarded during their migration. Registered- Following BCU Guidelines- included in examination manual. CGPA, SGPA- same credits during multiple entry and exit.   International students from Asian

and African countries from the ICC, take admission in the various programs. Faculties are encouraged to design their own curriculum as BOS members within the approved framework,including textbooks and reading material selections, pedagogical approaches which are constructive, enquiry based, reflective collaborative and integrative,.MCQs. Field Visits, Surveys are included for Internal Assessment. Examination cell strictly follows ABC,as per their grades.Summative and formative assessments are used to evaluate the students learning outcomes.

17.Skill development:

Certificate and Diploma courses sanctioned by UGC under NSQF-Pharmaceutical Analysis and Quality Control, Circular economy. B.Voc IT, B.Voc RM are offered under mainstream education.Mentoring, Human Rights Day, Women's day, Community Dining,mock parliament, Constitution Day, Yoga day, Inter-Collegiate Science Day, Guest Lectures, Industrial visits, Workshops, Science Fests are observed in the College. Oaths are administered to students on National festival days, Graduation day..Students are encouraged to vote and participate in electoral process, students as members in electoral literacy club.Certificate program in Food Processing and preservation, workshop in Urban flooding, BSc in Clinical Nutrition and Dietetics,Internships in companies, , an internship in hospitals, industries,Digital fluency, and environmental science.Placement cell engages students for training by corporate veterans. Food Processing and preservation involves simple and cost effective methods which can be mastered by general public.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NSDC-Offline: The institution has in its curriculum opportunities for the students to study Samskrtam, Hindi and Kannada languages.In order to promote and preserve culture, and for nation's identity, teaching in Indian languages is important. The Certificate course Samskrtam for "trutiya" bilingual mode for teaching arts subjects, question papers and evaluation.BA Degree offered bilingually in English and Kannada. Sanskrit is one of the languages offered for all the streams. Vedic maths is offered as an add on course. Lasya club engages activities pertaining to Indian culture and tradition. Online certificate course in Kannada for Non kannadigas.Students are permitted to write the exams in regional languages, by providing question papers in the same.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Curriculum is modified suitably according to NEP in all streams.

Theory and practical syllabus is suitably aligned towards OBE as stated. The students acquire knowledge, practical skills, and confidence to lead as successful professionals like enterpreneurs, CEOs of Corporates, and ,also engaging in microfinancial enterprises. They are well trained to become responsible citizens and leaders in their field of specialization.They will become popular personalities to emulate for their fellow scholars.All Add on certificate, Diploma programs can be converted to ODL. Smart boards, Webinars, videos and PPTs by students, courses under SWAYAM, MOOCS, Google Meets, Google forms, Zoom classrooms.

20.Distance education/online education:

The institution has plans to offer some vocational courses and basic courses in ODL mode in future in order to cater to students who live in rural and remote areas of the country who would benefit from the expertise of the faculty and various digital facilities of the institution leading to employment opportunities in their hometowns and also in nation building endeavours, and self employment.

Extended Profile

1.Programme

1.1   **10**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2990**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 **718**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 **2794**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 **492**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 **103**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**10**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**2990**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**718**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**2794**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**492**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**103**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**141**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**651**
4.2 Total number of Classrooms and Seminar halls	**43**
4.3 Total number of computers on campus for academic purposes	**357**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**27847693**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution ensures effective curriculum delivery through a well-planned and documented process which has relevance to the regional/ national / global developmental needs with well-defined and informed learning objectives and outcomes. The college has 07 UG programmes and 03 PG programmes. About 121 courses cater to the needs of global requirements. There are 60 courses focussing on national requirements. About 29 courses meet the requirements of

regional level and 42 courses meet the requirements of local needs.

1. BBA 2. B.Sc. (Botany, Zoology, Biotechnology, Physics, Chemistry, Microbiology, Mathematics) 3. B. Com 4. BCA 5. B.Voc. (IT) 6. B A (History, Journalism, Psychology, Economics) 7. B.Voc. (RM)) 8. M. Com 9. M. Sc. (Chemistry) 10. M. Sc. (Mathematics)

Restructuring of the curriculum and syllabus is done periodically to include the latest developments and equip them to meet the needs of emerging demand. The power of Education as a catalyst of change is reflected in the nature of the programs, and curricula developed and implemented. Each program and course have a syllabus that aims to attain all the POs, PSOs and Cos. Languages courses enabling students to develop their ability as critical readers and instigating analytical Researching. Encourage them to focus on LSRW skills.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.bmscw.edu.in/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

142

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college motivates and creates awareness of non-discrimination,

gender equality, and moral and human value. we strongly advocate professional ethics and integrity in all our academic activities to progressively move toward a sustainable and equitable society.

the college integrates various popular elective and ability-promoted courses and conducts diversified co-curricular and extra curricula activities through many student clubs college further, the college conducts regular seminars and workshops on environmental ethics and spiritual and gender-related issues.

we have adapted the code of conduct as directed by the university and Karnataka Civil Service Rules(KCSR)and BMSCW circulated the guidelines that are periodically reviewed and updated to enhance its relevance. the college undertakes many activities, student projects, and campaigns to incorporate the consciousness about human values and social responsibilities.

Go green and Eco Club- The Aim of the club is to provide advice for the development of environmental policy and practice in the areas of waste management, solid waste management, and tree planting.

support services-support services such as NSS, NCC, Youth Red Cross, Scouts and Guides, and Civil Defence are organized various programmes and activities to enhance human values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

122

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

378

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.bmscw.edu.in/files/AQAR/1.4.1_feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	D. Feedback collected

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.bmscw.edu.in/files/AQAR/1.4.2_institutional%20feedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2990

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2192

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At BMSCW Autonomous, student centric approaches are regularly implemented to enhance the learning abilities of diverse set of students. Each department outlines an effective, simple teaching methods for successful learning and conducts internal assessments twice per semester for each subject. Theperformance in internal assessments and university examination, classroom interactions,

participation in group discussions, seminar presentation, performance in labs helps in recognize slow and advanced learners. Remedial classes, tutoring and mentoring system, peer coaching and group learning, promoting e-learning for interactive and active learning by providing study materials, model QPs, FAQs to practice for better writing skills, regular meeting with mentors/PTIs, updating their learning through tests are the measures widely used for slow learners.

The best method we follow for advanced learners is acknowledgement of achievements with appreciation and felicitation with merit prizes and awards, provide INFLIBNET/youtube links, reference books from department library, PYQPs with scheme of valuation, encouragement, and guidance to take part in intra/intercollegiate competitions, seminars, workshops, in-house projects, research paper presentations, competitive examination like JAM, internships, add-on courses to foster confidence and conducive personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/02/2022	2990	103

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our institution supports the curriculum with educational techniques that provide student-centric learning tools for better comprehension of subjects both theoretical and practical. Organizing fests and contests based on topics of the core curriculum such as lecture competitions, quizzes, essay writing,

salt analysis, and model making in science, arts and commerce attempts to promote practical learning. Field trips, industrial/museum visits, hands-on training, and participation in workshops, projects, and internships offer the enrichment of practical skills with the application of theoretical knowledge. Activities like reporting, photography and editing help to understand practical skills, particularly in journalism. Powerpoint presentations, learning using e-resources, verbal and non-verbal communication, public speaking, group discussions, and debates enhance participative learning. Creative skills are conveyed through assignments like poster making, wallpapers, enacting scenes, reciting poetry, and writing content. Problem-solving assignments like case study methods, specially designed worksheets containing exercises, the use of colourful and compact material to understand the concepts, skill development programs, interaction with experts during guest lectures enhance students learning beyond the syllabus. The institution nurtures a research mindset by offering in-house and interdisciplinary projects to all departments to inculcate systematic, technical, and analytical learning with critical thinking.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.bmscw.edu.in/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution has considered e-teaching and the usage of ICT as important for the effective teaching and learning process and conducted many training sessions for teachers to make them aware of online teaching and usage of ICT using LMS, Google Classrooms, online assessment methods, E-Materials and other ICT tools.The teachers are well equipped with using projectors, smart boards, PPTs etc. Students are encouraged to use ICTduring their presentation as it is prerequisite quality for their career.

The following ICT tools are used by the institution.

1. Faculties are encouraged to use power-point presentations in their teaching by using Smartboards and projectors.
2. Teachers are equipped with digital libraries, online search engines and websites to prepare effective presentations.

3. The institution has well equipped Digital Library & E-resources which include 31,64,000 E-Books, 6,150 E-Journals, Links directing to Open Access General Knowledge and Current awareness Journals, Open Courseware, and Online News Papers.
4. To Support and encourage students and teachers to pursue higher studies (PhD) Open Access Thesis and Dissertations are available. Encyclopedias and E – Dictionaries are helping students to enrich their knowledge.
5. Teachers use various ICT tools for conducting workshops, Seminars and Conferences on the latest methods such as Programming languages, simulations etc.
6. Recording of video lectures is made available to students for long-term learning and future referencing.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.bmscw.edu.in/lib_eResources.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of Calendar of Events:

The academic calendar of B.M.S. College for Women Autonomous Institution under Bengaluru City University is drafted by senior faculties consisting of the Principal, Vice-Principal, Dean Academics, Controller of Examination, Deputy COE, IQAC Co-

ordinator and other members.

The Academic Calendar is a comprehensive calendar for academic, co-curricular, extra-curricular and sports activities. The academic calendar clearly states the timeline for the conduct of internal assessment, end semester exams, seminars/workshops.

Teaching Plan:

In accordance with Calendar of Events each faculty has prepared their own lesson plan which covers 90 working days in consultation with the Subject Experts and the and it's strictly followed by teachers.

Department calendar and lesson plan facilitates faculty members for timely completing of the approved syllabus. During departmental meetings Teaching-learning strategies of various programmes are formulated.

The Dean Academics and HODs of each course monitor the adherence to the academic calendar on a regular basis.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

58

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

32

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1108

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

54

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

52

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Procedures and Reforms

The examination process is transparent and compliant with the Bengaluru Central University guidelines.

Inventive CIA assignments are given by the faculty members corresponding to the particularization of the subject. MCQs and Viva-voce included helping them face competitive exams and interviews.

Penal measures are outlined to check Malpractices. Rules are strictly implemented for the evaluation process

Green drives comprise the use of paper and cloth bags for examination prospects thereby evading plastic use.

IT Integration in Examination and Evaluation Procedure

The examination procedure has been completely automated using Cognitron Technologies software.

Online Admit card generation

Coding provides honest and impartial valuation

Obtaining Internal Assessment marks

Promotes authentic estimations of SGPA, and CGPA, which substantially minimizes human errors.

Students can view their results, and revaluation notification on the College website

Continuous Internal Assessment System

Continuous Internal Assessment focuses on the holistic development of the students. The first component (C1) of Continuous Internal Assessment is for 20% marks, based on tests, assignments, seminars, case studies, fieldwork, project work, etc. The second component (C2) of the assessment is for 20% marks based on the test, assignment, seminar, case study, fieldwork, internship, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.bmscw.edu.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The attainment of the POs and COs is monitored, assessed and evaluated at multiple levels – department, Deans, Principal, Academic Council and Governing Body as the institution is committed to outcome-based learning. The controller of Examinations presents a detailed analysis of the end-semester results to the Academic Council and Governing Body.

The Bachelor of Arts program enhances the students, the perceptions and sensibilities about the world and leads to a holistic understanding of applied and theoretical social sciences, critical thinking, understanding of historical events and places, economic activity and sociological concepts.

The Bachelor of Science program imparts the logical and analytical skills required in the field of Information Technology. It educates and prepares the students with practical knowledge in laboratory sciences, understanding genetic mechanisms and applied aspects of life science.

The Bachelor of Commerce-[Logistics and Supply Chain Management], [Travel and Tourism Management] and Bachelor of Business Administration programs aim to develop practical knowledge pertaining to various accounting and taxation systems, both traditional and computer-based. The Bachelor of Vocational Program

(Banking and Finance) aims to provide a sound foundation in Banking and Finance areas, and enhance analytical, communication and entrepreneurial skills.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.bmscw.edu.in/files/AQAR/2021-22/1.1.1Programme%20outcome%20and%20Course%20outcome.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each course has a defined set of POs and COs corresponding through evaluation criteria. The Course's overall outcome is charted to one program outcome. Which are used to provide guidance on how well the POs are attained and executed. The presentation of the students in the examination during the semester in each course is used to complete the level of achievement of POs and PSOs. AQAR B.M.S College for Women (Autonomous). The process of COs first-hand is also based on IA and end-sem examination. Each question in the mid/end semester/assignment/quiz is tagged to the corresponding CO and the overall achievement of that. CO is based on the average mark set as a target for final attainment. Mid-semester Examination covers the evaluation. COs fulfilment and the Semester End Examination are descriptive and assess whether all the COs are finished. The indirect assessment is done through the course-end feedback. The Attainment of Program Outcomes and Program Specific Outcomes are evaluated through the Course Outcomes using direct (Internal (40% weightage) and External exams (60% weightage). The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied on completion of the expected level.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.bmscw.edu.in/files/AQAR/2021-22/1.1.1Programme%20outcome%20and%20Course%20outcome.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

846

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bmscw.edu.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.bmscw.edu.in/files/AQAR/SSS%20Responses.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution provides research facilities and a well-defined research policy for the promotion of research it aims to develop and promote the scientific temper and research aptitude of all learners to identify research areas.The screening committee comprise the Principal, the Dean of Academics, Research Committee Convenor for dispersive seed money. Researchers are encouraged to publish their work in UGC care journals. The institute provides infrastructural facilities such as a research centre in chemistry and commerce research centre, science laboratories with advanced equipment and a conducive environment to promote research activity on the campus in all the departments. Faculty are encouraged to apply for various funding agencies and pursue their research. However, the institute is ready to provide seed funding for proposals submitted by faculty and students. The faculty are encouraged for their project proposals before the research committee for getting the sanction of seed funding in accordance

with institute guidelines. The institute encourages the faculty by providing incentives for peer-reviewed publications. The institution provides budget provision for library resources available for research work to enhance the quality of research by providing Journals (National & International), e-resources, e-books and e-journals through Inflibnet N-List Program, Institutional Memberships, Indian Institute of Management Bangalore and Bangalore University Library, Educational CD-ROMs, Bound Volumes, chemistry research centres were recognized by Bengaluru City University.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.bmscw.edu.in/files/research/Research%20Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

72500

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

19

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.bmscw.edu.in/files/research/Inhouse%20project.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created innovation and ecosystem and creation of knowledge transfer supported by entrepreneurship, community and centre for research etc. This ecosystem is comprised of a symbiotic relationship between various stakeholders of the college. Research initiative: The Institution gives importance to research innovation and transfer of knowledge through the research centre in Chemistry and Research committee. Research Centre provides facilities to carryout research work for students and the faculty of the college. Institutional seed grant will be sanctioned by the management to motivate the UG and PG students towards research. It also encourages to publish and present research findings in pre-reviewed journals and conferences. Entrepreneurial Enterprise and Industry Interface: The Entrepreneurship Cell of the college has been instrumental in catalysing the ideas of students into start-ups. The institution has consistently strived to create and promote innovative thinking among the students and faculty. Regarding this the orientation has been arranged on the topic Swavalambi Bharath Abhiyan The Department of Business Administration conducted an Online Workshop

on Patents on 25th May 2022 for faculty and students. The Guest speaker is Ms. Latika Khanduja, Founder and Director at IPLOEA. By utilizing vermicompost department of Zoology as a part of extension activity

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/files/research/Innovation%20Ecosystem.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**D. Any 1 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.bmscw.edu.in/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

1

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Holistic development is the social, emotional, physical, mental, and intellectual growth of a person. It's an important focus area in education. When we take a holistic approach, the students are treated as a whole person. This means that no aspect of their development and learning goes unaddressed.

1. "Department of Botany" and "Prakruthi-Eco Club" provided a stage with fun-filled outdoor practical education experiences. 2. The Department of PG - Chemistry organized 20 activities like chemistry in daily life, Chemistry of fruits, spices, vegetables, Interesting facts about chemistry, Chemistry in our daily life and cosmetic chemistry, Chemistry in our daily life and cosmetic chemistry, Interesting facts about chemistry, Food chemistry, Medicinal chemistry and chem magic , Science in our daily life , Magic of chemistry, Application of chemistry in agriculture and chem magic, Chem magic and kitchen chemistry, Teaching and creating awareness about environmental conservation and management. 3. BMS college for Women, Autonomous conducted an Awareness Lecture on World Cancer Day on the topic "Adulterated food and risk factors of Cancer" on 4th February 2022. Students actively conducted awareness program as a part of community engagement program. Questions asked by the participants were answered at the end of the presentation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bmscw.edu.in/files/research/Extension%20Activities.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

1

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

47

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

To improveteaching-learning the college has introduced different programmes to equip students for the present scenario.The college has well-ventilated classrooms with LCD facilities, LAN connections and Smartboards. the purpose of well-designedand large classrooms and laboratories is to facilitate innovative teaching and learning among the students.Science departments have well-equipped and upgraded laboratories. this facilitates the students not only for the curriculum and also to carry out the research and students' in-house projects, Add-on courses, and Certificate courses.The college has a well-maintained language lab for improving communication skills. The library has also established links with other major libraries at the regional level (institutional membership with BU library and IIMB) in order to provide inter-library access for the benefit of students and staff.

Computers are frequently updated with anti-virus software, 25 classrooms have an ICT facility and 7 classrooms have smart boards, 510 MBPS Internet bandwidth, 20 classrooms with LMS facilities. 313 computers, 102 licensed software.

The College has a well-equipped Sports Complex. The sports room has facilities for indoor games, a gymnasium, and playgrounds for different games. Incentives are given by the management for international players.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/labs.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, yoga, sports and games to facilities students.

1. Sports and games:

Thegroundmeasures 100' x80'in an areain which various sports likeNetball, handball, Kabaddi, Kho kho, volleyball, Throwball, and Ball badminton are practised daily.

12 stationMulti Gym, Dumbbells, Barbells, Treadmill, Cross trainer facilities are availablein the department for students. The College staff members also utilize the gymfacility. The ground is also maintained well and dressing of the groundis done whenever required.

Indoor games- Carrom, Chess, and Table tennis are played regularly.

Outdoor - Volleyball, Netball, Handball, Kho-kho, Ball badminton, Kabaddi, Tennikoit, Shuttle badminton, Athletics,Cricket and Throwball are played regularly.

Yoga and Shuttle badminton is practised in the open auditorium

Our institution hasalways believed that education isaholistic development and that theteaching and learning environment in theclassroomshouldbeenhanced throughcurricular activities such ascultureand sports.Therefore, BMSCWhas developed andestablished manyfacilities for such activities.

The annualschool festival featurescompetitions inevents that provideopportunities for students todemonstratetheir leadershipskills. Talent Days, College Days,andAcademic Activitiesare alsoheld attheCollegeto promote cultural activities andthe arts.

The following events were organized in BMSCW to emphasize the all-round development of the students:

Independence Day, Teacher's day, Ganesha festival, Students induction program, Graduation day, Kannada rajothsava, Class representative election, Invited talk on life skills, National youth Day, Student welfare Association inauguration, Republic Day, International women's day, Founder's day, Menstrual hygiene program, Talent's day and prize distribution, Annual day

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/sports_International_Achievements.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

9428169

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The NewGenLib is an integrated library Management System using it formanaging our Library day to day housekeeping activities as well as services., developed by Verus Solutions Pvt Ltd NewGenLib has the following main modules which our BMS College for Women Library adopted:

- Acquisitions
- Technical Processing
- Serials management
- Circulation
- Administration
- OPAC

Some advanced functional features that our BMS College for Women Library Implemented:

1. The flexibility of defining own search field in OPAC.
2. RSS Feeds in OPAC
3. Faceted Browsing (Refining search results)
4. Suggestion for other books on the rack
5. Provision for frequently used predefined templates along with freedom of defining own customized data entry template's in Cataloguing
6. Enhanced Report Module for generating in .csv format with a provision for wide customization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/lib_Facilities_and_Services.php

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

429911.5

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

216

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Acknowledging the importance of Information Technology, Institution has implemented the latest technological Infrastructure to facilitate classes with no disturbance.

Institute ensures server uptime and end-to-end user support. All the infrastructure is provided with power through centralized UPS: 122KVA and Generator – 125KVA facility.

The institution has a strong IT Policy which aims at uninterrupted services to all Faculties, office staff and students, Internet facilities in Lecturing halls, 05 Computer labs, 01 English Lab, 01 Business Lab, - 07 Laptops, 353 Computers with 18 webcams, 31 Headsets were provided to conduct online classes, 25 projectors, 07 smart boards and 02 digital TV / Board and lease line Internet Facility bandwidth speed of total 110 MBPS. CCTV surveillance is installed with 114 cameras IP/Analog. Online programmes were conducted and the institution has been supported with all the above IT assistance for Hassle-free functioning.

IT network is important for all the activities of the organisation, the network is secure with Firewall FortiGate 300 E. Internet facilities, server, and other resources have been taken from the centralized BMSCE data centre, B.M.S. Educational Trust. We opt the Microsoft campus license agreement and other license software for labs and met the requirement in IT infrastructure which was necessary for UG and PG courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/files/AQAR/2021-22/IT%20POLCY

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2990	353

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus — A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing — E. None of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

9428169

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institute has a dynamic IT policy.

Computer Department: IT infrastructure is subjected to approve updating, regulated with centralized UPS122KVA and Generator-125 KVA efficiency. Computers are frequently updated with anti-virus software, 25 classrooms have ICT facility and 7 class rooms have smart boards, 20 classrooms with LMS facilities. 313 computers, 510 MBPS Internet bandwidth, 102 licensed software, and the student computer ratio is 1:10. Labs are well equipped, ventilated and spacious.

Library Department: The Library offers an expansive collection of books comprising 61834 Reference books, Textbooks, 50 Journals (both National and International), periodicals and other resources. Braille books, facilities for specially abled. The Library has 30 Hi-tech Computers and UGC Book Bank, computerized catalogue to help the research scholar, links with UGC Care List Journals, Civil Service Exams Mentoring, Swayam Free Online Education. The library has also established links with other major libraries at the regional level (institutional membership with BU library and IIMB) in order to provide inter-library access for the benefit of students and staff. Computerized catalogue have been introduced to assist the students and help the research scholar. Library has INFILBNET, NList database programme E-Journals and E-Resources are accessible.

Sports Department: The College has a well-equipped Sports Complex. Sports room has facilities for indoor games, gymnasium, and playgrounds for different games. Incentives are given by the management for international players.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/labs.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

313

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

124

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	https://www.bmscw.edu.in/files/AQAR/skill%20enhancement%20programs%20organized%20by%20the%20College%20.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

218

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

218

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

381

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Sports Students sought sponsors for the annual intercollegiate Sports fest, for refreshments, team trophies (Winners and Runners), Kabaddi Jerseys and shoes Medals, Mugs bags, best player awards. They bring laurels to the college by representing the Country, State and University in various games.

The students design invites and distributes them to various colleges and design the stage and ground. The students attend board meetings and give valuable feedback, also air their views for the betterment of the college.

They attend IQAC meeting, where their suggestions are considered.

They are actively involved in Student Welfare activities as the Office bearers and organize programmes like Talents Day, Association Day, Janapada Jaatre, College Day, Sports Day and so on, from planning to the implementation.

Students give their opinions as members in Library committee, about requirement of books, journals and other facilities like Digital resources and infrastructure.

They are the active members in Grievance cell and give their inputs to solve and lesson the cases.

Students contribute in Department Journals and they take the initiatives like reporting, photography, editing, pagination and many more.

Students as canteen committee members play a major role in selection of the menu and assuring quality. Also, the provide feedback regarding, freshness, taste and hygiene of the food.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.bmscw.edu.in/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

6

File Description	Documents
Report of the event	[View File]()
List of sports and cultural events / competitions organised per year	[View File]()
Upload any additional information	[View File]()

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni association of BMSCW was constituted in the year to exercise the independent management affairs of the BMSCW alumni association that have contributed to the development of the institution. the main objective of the association is to maintain cooperation with alumni in all over development of the institution. in view of that, the alumni association is actively involved in providing constructive support to the college. The college which was established in the year 1964, right from its inception has paved the path for its successful career. Many such students are closely associated with the Association and they are actively engaged in various activities of the college. Alumni are playing a dynamic role in mentoring students in their areas of

expertise interacting with them, teaming up as Guest lecturers, and industry experts, and outreach programs such as donations to orphanages, coaching for sports games and as collaborative partners. Alumnus had a positive view regarding the Autonomy status of the college during the interaction with the Autonomous visit committee members in August 2021. alumni as members of BOS in various departments play vital role alumni as stakeholders play a vital role in framing syllabi for various subjects. Their contribution extends to sponsoring prizes for Zeal 2021, an intercollegiate sports competition as well.

alumni support students from economically backward families in pursuing their education with financial assistance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.bmscw.edu.in/alumni.php

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

In order to empower women students to meet the challenges of society and to improve their holistic development several activities are conducted. The college has constituted committees, cells like NCC, NSS, Youth Red Cross unit, Civil Defence Unit, Women Cell, Gender Sensitivity, Grievance Cell and so on to promote social responsibility among the students. These committees are headed by staff members who are experts and have a penchant in a wide-ranging mixture of curricular and co-curricular interests. The college organizes competitions including Zeal, Talents day and Departmental fest to explore hidden talent. Many add-on courses and certificate courses are conducted in college to enhance their skills in their career. Good leadership qualities are moulded

through integrity, self-awareness and courage, activities in collaboration with the association, and Students have volunteered in many events like College Day and Lunch Day. To execute the student activities throughout the year, the Student welfare officer (SWO) democratically elects the students as President and Secretary in each stream.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.bmscw.edu.in/ncc.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Principal has decentralized the work of teaching in order to have smooth learning for students under the guidance of governing body of the college. Accordingly, the work of teaching staff to carry out the activities are as follows,

- The HoD's / Coordinators' meeting is convened once in 15 days to plan the activities of the meeting. A review of previous work carried out and problems in the department are also discussed. A report of inference of the meeting is documented.
- The respective department staff attend the meeting to discuss the problems and activities. The minutes of the meeting are recorded.
- To conduct pedagogical methodology and extracurricular in academic activities committees are formed. The conveners for the different committees are appointed by the Principal. The Principal conveys meetings with the conveners and members to discuss the action plan.
- Decentralization of work is through the Administrative officer as per the Principal's instruction.Work is further distributed to

1. Accounts officer, who supervises accounts as (FDA salary, SDA (receipt and payments) and SDA (scholarship).
2. Office Superintendent supervises the maintenance of college infrastructure and non-teaching staff which includes the placement officer, FDAs, DEO, SDA, Technical Assistant (examination) System administration, attenders, drivers and peons.

File Description	Documents
Upload strategic plan and deployment documents on the website	*View File*
Upload any additional information	*View File*
Paste link for additional Information	https://www.bmscw.edu.in/files/AQAR/2021-22/Strategic%20plan.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

M E N T O R I N G The institution has adopted process of mentoring. The teaching staff are appointed as mentors. Each mentor has 30 - 40 students under him/her. Mentoring is done under the four pillars of mentorship (Trust, respect, expectation and commitment). Every mentor has to follow the three C's (Clarity, Communication and Commitment) and three A's (Availability, Active listening and Analysis). The mentor aspires to the overall growth of the student during her three-year stay in college. The mentor will regularly monitor the performance and attendance of the mentees. Mentor schedules a meeting and meets the students once in 15 days. The mentor tries to tap the inner potential of her mentee. Those who are irregular and have underperformed will be further referred to a teacher of the underperformed subject to seek guidance for further improvement of marks. Mentor also speaks to each mentee personally to know whether she has any personal problems at home or in her education. Accordingly, the mentee will be guided. If she is in dire need of educational financial assistance, she will be referred to the Principal who will try to support her from the donations available for educational purpose.

File Description	Documents
Strategic Plan and deployment documents on the website	*View File*
Paste link for additional information	https://www.bmscw.edu.in/files/AQAR/2021-22/Strategic%20plan.pdf
Upload any additional information	*View File*

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organizational structure of the college consists of the following classification

- **The Principal**
- **Vice principal**
- **Dean and Deputy dean (Academics)**
- **IQAC**
- **Teaching staff**
- **COE**
- **Non-teaching staff**
- **Support Services**

1. **BoMof the college is the highest decision making body directs Principal on all mattersrelated to planningand smooth functioning of the institution.**
2. **Governing body meets at least four times in a year to discuss the issues relating to finance, academicperformance of students, professional achievement of staff.**
3. **Non-teaching staff is managed by the AO. Under AO, there is the Office Superintendent, Accounts Officer, senior and junior office assistants etc.,**
4. **HODs oversee the smooth functioning of their departments. The principal and Dean will discuss with HODs regarding recruitment and the overall development of the department.**
5. **IQAC plays an important role in maintaining the internal quality of the institution.**
6. **SWO holds meeting regularly to address issues related to students and also plans and executes various extracurricular activities. SWAselects students train them and send them to participate in various inter-college competitions.**
7. **Principal constitutes various committees for planning, preparation and execution of academic and extracurricular activities. Each committee consists of a Convener and teaching staff as members.**

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.bmscw.edu.in/files/AQAR/2021-22/organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.bmscw.edu.in/index.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has effective welfare measures. Advance salary is given to GIA teaching & non-teaching staff. The management is generous enough to institute a Pay scale on par with the Government of Karnataka to Management teaching and non-teaching staff on regularising their services.

Besides intellectual and professional development, it offers financial and health securities for its employees.

They offer personal loan facilities from the BMSET Society, Medical Insurance to employees and their families, and Medical facilities at a concessional rate at BMS Hospital to employees.

Admission with 50% fee concession for employees' children working under BMSET Institutions. Engineering seats are offered to staff children at a concessional fee. Children's Education Loan and

Festival Advance to employees are provided. The College also has effective welfare measures for the employee for career development.

Staff is encouraged to participate in international events. Professional development is ensured through periodic training/workshops/seminars. The faculty is encouraged to make academic advancements and supporting staff are encouraged to update their administrative skills. Management ensures the wellness of its employees and enables them to optimize their potential. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/index.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

30

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

College accounts are maintained under 2 heads using Tally ERP - 9 software 1. College acounts 2. Management account

For both the accounts, Internal auditors are appointed to conduct audit on half yearly basis. Later External Auditors complete the Audit process once a year. Any objections raised during the audit process 2will be clarified by the accounts department with suitable documents. Finally, the Income and Expernditure, Balance sheet are certified by the auditors and submitted to the trust office

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/index.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

30000

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Student tuition fee is one of the major source of income, management also provides funds based on the necessity. Non-government agencies provide sponsorship for sports activities. The aided teaching and non-teaching staff receives salary grant from government. Resource mobilisation Beginning of each financial year, the principal informs HODs to submit the budget required for department Annual budget is prepared by Finance commitee isapproved by the management. Utilisation of Funds The finance section of the college monitors the utilization of funds for all recurring & on-recurring expenditure. All books, equipments, furniture, computers etc. are brought only after calling for quotation. The quotation are structured by the Finance officer before granting the amount for any purpose in order to make secure the best quality/price/service is ordered within the allotted budget. Optimal utilization of resources ? The college encourages faculty to do research/act as consultants. ? Travel grant will be provided to the faculty for paper presentation if funds are available. ? Co-curricular & extracurricular activities are encouraged beyond college hours. ? Government/University/Semi government agencies use the college building i.e classrooms to conduct examinations. University written exams, KPSC recruitment exams, bank recruitment exams etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.bmscw.edu.in/index.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental

improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Principal of the college and the IQAC give support for quality education. In the third cycle of NAAC accreditation college secured a CGPA of 3.29. BMS College for Women was recognized as a mentor institution under the UGC Paramarsh scheme. The IQAC continues to explore new avenues to enhance excellence in BMS College for Women.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bmscw.edu.in/paramarsh.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Higher education in India is undergoing a major transformation in terms of access, quality, teaching/learning process and outcomes. The IQAC constantly reviews this process and comes up with suggestions and ideas to enhance academic excellence. 1. Technologically enabled teaching learning process. To keep abreast with the latest developments in academia, the IQAC suggested the inclusion of more ICT enabled facilities for the students. ICT enabled teaching strategies: To supplement and go beyond the traditional chalk-talk lecture method, various approaches to improve the learning of students through ICT have been initiated. In addition to the use of laptops, OHP's and LCD projectors, faculty were trained to use the Iris Smart boards installed in the class rooms.

2. Enhancement Programmes and Idea Incubation. The IQAC felt the need for learning to go beyond the curricula and initiated courses and programmes which lead to the incubation of ideas, lateral and out-of -the box ideas, problem identification/solving and acquiring of critical and creative thinking. This initiative helps fill the gaps in the basic subject knowledge of the student by giving them a competitive edge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/index.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.bmscw.edu.in/files/AQAR/IQAC%20 0MEETING.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A Program on Gender sensitivity was arranged for students in BSN Hall on 3 August 2021 with screening of Kannada Documentary Dhaali and a short film on gender sensitivity. Around 50 participants and around 10 faculty took part in the program. Students have expressed their observations on the documentary and have made their event successful.

OBSERVATIONS BY STUDENTS:

1) The movie shows the gender discrimination and men is greater

than women. But the women shows her silence towards the men and irritate him.

2) It was inspiring. I realized sometimes silence and smile is the best answer for any situation.

3) Understood about more general things like, gender discrimination and comparing other people thoughts and emotions.

4) Good message about how to respect women.

5) Women has the power to tolerate the things happens around her. One smile of her can destroy men.

- There is NO Annual gender sensitization action plan.
- Specific facilities provided for women
  - Campus is covered by CCTV with round the clock security.
  - Psychological counselling provided. 57 students have availed this.
  - There is a common room
  - No day care center.
  - There is a health care center with a lady doctor on duty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.bmscw.edu.in/gender_sensitivity.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	D. Any 1of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

The College has signed an MoU on 29th march, 2022 with E SREE Foundation, West of Chord Road, Bengaluru- 86 for the disposal of Solid Waste. The College had agreed to give away the waste paper and plastic waste collected. The College stores the waste in a segregated manner in the premises and the First party would pick up on manually agreed schedule. A sale invoice in the name of the super franchisee shall be issued with local applicable GST by second party to enable payment. Validity is for the period of 36 months with effect from the date of agreement. Any dispute shall be settled amicably between the parties.

Regarding the disposable of E Waste, the College has an understaning with SOGO SYNERGY PVT.LTD, Doddaballapur Industrial Area, Bangalore Rural Dist. Around 1 lot, consisting of 1369 kgs was received by the organization for recycling at their Facility Centre on 5-9-2019.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college organized and continues to organize several efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards culture, regional, linguistic, communal, socio-economic and other diversities. With the support of management, many commemorative programs are conducted. They have helped in creating feelings of oneness and social harmony. The institution believes in equality of all cultures and tradition which can be known from the fact that students from different nations, states, cultures, languages, religions study without any problems. An induction program is conducted where all the relevant information is disseminated. Our NSS team actively participates in missions like Swatch Bharat Abhiyaan. The college offers scholarships for students with weak financial backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In BMSCW, we believe in imparting holistic all-round education to the students. Sensitizing them about our constitutional rights, values, duties and responsibilities is one of our primary responsibilities. Under the banner of 'Azadi ka Amrit Mahotsav', 'Youth Parliament' programme was organized by the College, on 25th July, 2021. The students played the role of ruling and opposition parties and enacted the questionnaire session 'in the parliament.'

Commemorating the day of adoption of Constitution in India in 1949, National Constitution Day was celebrated on 26th November, 2021 in the College. Around 200 students took part in the event. The Preamble that defines our Constitution was read out to remind everyone of what it stands for. Student-teacher inter action on 'Constitutional Aspiration and Reality' and various literary and cultural events were also conducted.

Electoral Literacy Club of the College takes active participation in arranging various activities in creating awareness among the students regarding the importance of election process and getting their names enrolled in the Electoral list.

The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the | D. Any 1 of the above

Code of Conduct are organized	

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution celebrated the following national and international commemorative days.

1. **On August 15, 2021 Independence Day was celebrated. Dignitaries of BMS Educational Trust hoisted the National Flag. The function included reciting of religious scriptures from Quran, Bible and Bhagavad Gita, followed by, oath taking by volunteers of all support services like Scouts and Guides, Civil Defence, NSS, NCC. It concluded with NCC Parade.**
2. **On January 26, 2022 Republic day was celebrated, by hoisting the National Flag by dignitaries of BMS Educational Trust. Principal, faculty, staff and students of the college attended the function. Speech and cultural programmes highlighting the importance of Republic Day were presented by the students.**

3. February 28, 2022 was celebrated as National Science Day. Dr. Vinod J Lakkappam, Deputy Director, DNA section, State Forensic Science Laboratory was the chief guest and he delivered an inspiring talk about interested facts of DNA. He was felicitated by the Principal of the college.

4. International Women's Day was celebrated on March 8, 2022. Dr. Geetha Bali Chief Scientific officer, Cell space Research Foundation was the chief guest. She delivered an interesting talk about women empowerment. She was felicitated on the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

TITLE: ZEAL

OBJECTIVES: The goalis to raise the standards of sports, provide experience leadership quality, and discipline, foster sportsmanship and give exposure to good players to achieve a higher level of competition.

CONTEXT: The collegehosted an annual intercollegiate sports fest, games organized were Volleyball, Throwball(students and staff), Handball, Kho-Kho, Ball Badminton, Kabaddi, Netball, and Shuttle Badminton.

THE PRACTICE: Encourages students from various colleges to participate as it gives a fresh perspective on life and a new approach to deal obstacles.

EVIDENCE OF SUCCESS: It has encouraged students to pursue Physical Education as a career, who are now striving to reach greater heights by enhancing skills, and techniques and advancing towards ranking competitions.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: The performance varied in a few players who needed counselling to overcome negative points.

Title: FEMALE HEALTH AND HYGIENE

OBJECTIVE: Maintaining hygiene practices

CONTEXT: Pad vending machines and incinerators for disposing of pads. Students created awareness on health-related issues for public

THE PRACTICE:The college promotes well-being and encourages students for community engagement in educating.

EVIDENCE OF SUCCESS: we could notice health practices in students and children of schools where awareness programs were conducted.

PROBLEM ENCOUNTERED AND RESOURCES REQUIRED

1. **As the student's strength is more, procurement of machines is required.**
2. **Getting permission from local authorities**

File Description	Documents
Best practices in the Institutional website	https://www.bmscw.edu.in/Best_Practice.php
Any other relevant information	https://www.bmscw.edu.in/Best_Practice.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The purpose of higher education is to promote scientific temper among scholars and provide them with holistic development so that they are an asset to society as they are equipped with adequate knowledge to bring about socio-economic change. Our institution has the heritage of producing graduates who are confident in making a comfortable living and supporting their families and also funding their higher education needs.

BMS COLLEGE FOR WOMEN run BMS EDUCATIONAL TRUST has a long tradition of supporting the academic aspirations of students, alumni and wards of its teaching and non-teaching staff.

BMS COLLEGE FOR WOMEN has a heritage of absorbing its alumni in teaching or office-oriented positions whenever the alumnus approaches the management with the required credentials.

BMS EDUCATIONAL TRUST has a policy in place for encouraging students from BMS PU College for Women which is our sister concern to other pre-university colleges by offering fee concessions for students who pass Pre-University with distinction.

Our Science and Commerce graduates get the privilege of a postgraduate seat in MSc. in Chemistry, Mathematics and M.Com which also includes a substantial reduction in admission fees.

The ambient campus atmosphere, highly dedicated staff, vibrant sports culture and rich cultural legacy have helped in shaping our scholars into all-rounders who are capable of making a significant contribution to nation-building.

File Description	Documents
Appropriate link in the institutional website	https://www.bmscw.edu.in/files/AQAR/2021-22/Institutinal%20distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Effective implementation of NEP-2020

2. Submitting proposals for Government and other funding projects

3. Encouraging and promoting young faculty for National and International exposure

4. Encouraging to organise Internships, Industrial visits and Field visits

5. Increase the number of MoUs with reputed institutions

6. organise National level Seminar and workshops with relevant themes

7. Establishing coaching centres for competitive examinations

8. Organise FDP program and Training programme for faculty and non-teaching staff

9. Establishing a centre for Multidisciplinary research

10. Increasing student placements